



PEDAGOGICAL AND PSYCHOLOGICAL FOUNDATIONS OF FORMING THE ORGANIZATIONAL AND MANAGERIAL COMPETENCE OF FUTURE TEACHERS

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Abstract: *This article highlights the issues of formation of organizational and managerial competence of future teachers. This competence is interpreted as an important factor in improving the effectiveness of the educational process, team management, prompt decision-making in problem situations and organizing student activities. The article analyzes the concept of competence, its components, theoretical and practical methods of developing these qualities in future teachers.*

Keywords: *teacher, competence, organization, management, learning effectiveness, pedagogical conditions.*

In today's era of globalization, the requirements for the personality of an educator in the educational system are changing dramatically. The educator is manifested not only as a cognitive giver, but also as a person who unites the team, effectively organizes the activities of students, controls the pedagogical process. Therefore, in the professional training of future educators, the issue of the formation of organizational and managerial competence is of urgent importance. Organizational and managerial competence of an educator — it embodies his abilities to plan, coordinate the educational process, make the right decisions in various pedagogical situations, as well as manage the team. And the formation of this competence ensures the professional development of future educators and their effectiveness in the educational process.

The purpose of the article is to analyze the process of formation of organizational and managerial competence of future educators from a pedagogical-psychological point of view and propose its effective methods

The concept of "competence" is widely used in the international scientific literature. It indicates the possibility of an individual to achieve effective results in professional activities through a combination of knowledge, skills, qualifications and personal qualities. Pedagogical competence is the preparation of an educator for solving problems arising in the educational process, aimed at developing and educating students.

The competency of organizational management is that of the educator concept of "competence" is widely used in the international scientific literature. It indicates the possibility of an individual to achieve effective results in professional activities through a



combination of knowledge, skills, qualifications and personal qualities. Pedagogical competence is the preparation of an educator for solving problems arising in the educational process, aimed at developing and educating students.

The competency of organizational management is that of the educator:

the ability to plan the learning process;

the ability to organize student activities;

team management and leadership skills;

it is determined by the qualification of correct and quick decision-making in pedagogical problems.

Organizational and managerial competence of an educator consists of several main components:

1. Communicative skills are the ability to communicate effectively with students, parents and colleagues.

2. Team management and leadership skills;

it is determined by the qualification of correct and quick decision-making in pedagogical problems.

Organizational and managerial competence of an educator consists of several main components:

1. Communicative skills are the ability to communicate effectively with students, parents and colleagues.

2. Leadership and initiative – to inspire the team, promote new ideas and implement them.

3. Organization-proper planning of the educational process, effective time management.

4. Responsibility and decision – making – to be able to choose the most correct solution in pedagogical situations.

5. Reflexive ability is the analysis of one's own activity and the constant development of oneself.

The formation of organizational and managerial competence of future educators is carried out through the following pedagogical factors:

Harmony of theory and practice. To create the opportunity to apply the knowledge gained in the lessons in the process of pedagogical practice.

Innovative educational technologies. Cluster, Project Education, case-study, use of interactive techniques.

Independence in the era of pedagogical practice. The formation of organizational and managerial competence of future educators is carried out through the following pedagogical factors:

Harmony of theory and practice. To create the opportunity to apply the knowledge gained in the lessons in the process of pedagogical practice.



Innovative educational technologies. Cluster, Project Education, case-study, use of interactive techniques.

Independence in the era of pedagogical practice. Assign future teachers the tasks of teaching, classroom management, and leading small teams.

Training and workshops. Organization of special training in leadership, communication, solving problem situations.

Reflexion. Work on oneself by evaluating one's performance, seeing errors, and eliminating them.

The following conditions are important for the formation of organizational and managerial competence:

Directing students to independent decision-making

Training and workshops. Organization of special training in leadership, communication, solving problem situations.

Reflexion. Work on oneself by evaluating one's performance, seeing errors, and eliminating them.

The following conditions are important for the formation of organizational and managerial competence:

Directing students to independent decision-making.

Introduction of special modules and courses in higher education institutions.

Methodological support of teachers and coaches.

Giving students the opportunity to manage small teams (club, clubs, events).

Extensive use of modern information technology.

Conclusion: The formation of organizational and managerial competence of future educators is a prerequisite for their future professional success. This competence ensures that the educator can effectively operate in the educational process, train students to work as a team and make the right decisions in various problem situations.

To effectively organize this process:

Ensuring the harmony of theory and practice;

The formation of organizational and managerial competence of future educators is a prerequisite for their future professional success. This competence ensures that the educator can effectively operate in the educational process, train students to work as a team and make the right decisions in various problem situations.

To effectively organize this process:

1. Ensuring the harmony of theory and practice;
2. Extensive use of innovative techniques;
3. Transfer of independent management tasks to students;
4. It is necessary to establish special training and seminars.

Also, the educator's commitment to self-development and constant reflex skills further enhance his managerial competence.



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